

Minnesota American Indian Education Summit

Wednesday, October 15, 2014

Shooting Star Event Center
Mahnomen, Minnesota

Agenda

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| 7:30–9:00 a.m. | Registration |
| 9:00–9:30 a.m. | Opening Ceremony <ul style="list-style-type: none">• <i>Call to Order: Luann Frazer and Rick Haaland, Co-chairs, Minnesota Indian Education Association</i>• <i>Opening Prayer: Marlene Stately, Spiritual Advisor, Leech Lake Reservation</i>• <i>Drum Group: Prairie Thunder</i>• <i>Honor Guard: White Earth Veterans Honor Guard</i> |
| 9:30–9:45 a.m. | Welcome
<i>Erma Vizenor, Chairwoman, White Earth</i>
<i>Brenda Cassellius, Ed.D., Commissioner, Minnesota Department of Education</i> |
| 9:45–10:15 a.m. | American Indian Education in Minnesota
<i>Dennis W. Olson, Director of Indian Education, Minnesota Department of Education</i> |
| 10:15–10:30 a.m. | Break |
| 10:30–12:00 p.m. | Keynote Address
<i>Martin Reinhardt, Ph.D., Assistant Professor, Native American Studies, Northern Michigan University</i> |
| 12:00–1:00 p.m. | Lunch |
| 1:00–3:30 p.m. | Afternoon Breakout Sessions |
| 3:30–3:45 p.m. | Break |
| 3:45–4:30 p.m. | Public Question and Answer Session |

Participants will have the opportunity to engage in a question and answer session with representatives from the Minnesota Department of Education.

4:30–4:45 p.m.

Closing Session
Prairie Thunder Drum Group

Breakout Session Options:

Room: Ogema/Waubun	Room: White Earth/Naytahwaush	Room: Rice Lake/Roy Lake	Room: Callaway/Pine Point
<p>Developing an American Indian Interdisciplinary Thematic Unit on Indigenous Foods</p> <p><i>Martin Reinhardt, Ph.D., Assistant Professor, Native American Studies, Northern Michigan University.</i></p> <p>Join us for a hands-on American Indian interdisciplinary thematic unit development session where we will focus on indigenous foods. We will consider both horizontal and vertical alignment between content areas and grade levels, as well as encouraging family and community involvement. We will identify pre-existing curricular resources, evaluative tools, and learning standards as we brainstorm ideas and begin shaping our interdisciplinary thematic unit.</p>	<p>How to Infuse Native American Content in the Curriculum: Making the Standards Work for You</p> <p><i>Anton Treuer, Ph.D., Executive Director, American Indian Resource Center, Bemidji State University.</i></p> <p>This session is designed to showcase several new curricular projects developed over the past year to help teachers more effectively reach native students and provide meaningful content and engaging delivery. Special attention will be placed on new curricular modules developed through the MN Humanities Center, MN Conservation Volunteer, and new research partnerships in the region.</p>	<p>Teaching Elementary Culture in the Digital Age - Standards-aligned Minnesota American Indian Elementary Curricular Resources</p> <p><i>Robin Nelson, Elementary Academic/Cultural Advisor, and Becky Buck, Secondary Academic/Cultural Advisor, North St. Paul-Maplewood Oakdale ISD 622, Office of Educational Equity, Indian Education Program.</i></p> <p>This interactive, engaging session presents new Ojibwe and Dakota K-5 curriculum across content areas of ELA, Social Studies, Science, Art and Music. K-1st grade integrates enrichment literature and culturally-specific Ojibwe and Dakota materials. Second through fifth grade lessons use an interactive, multi-media power point format highlighting the Seasonal Round of the Ojibwe (2nd grade), Ojibwe and Dakota Astronomy (3rd grade), Sovereignty (4th grade), and Westward Expansion - “The Buffalo”(5th grade). All lessons are aligned with the Minnesota State Standards and showcase “Learning Trunks” full of cultural artifacts, books, and other teaching tools for hands-on learning. We will also be sharing our template of the Minnesota State Standards as they apply to Ojibwe and Dakota cultures, an easy way for teachers to see how the knowledge builds from K-5th grade. Plus inventory lists and contacts for you to build your own “Learning Trunks”. These lessons were created utilizing grant funding from the State of Minnesota’s Success for the Future Indian Education program and will be available to any school district for FREE starting the 2015-16 school year.</p>	<p>Check & Connect: A Comprehensive Student Engagement Intervention</p> <p><i>Jean K. Echternacht (formerly known as Jean E. Ness) EdD., Principal Investigator/Project Director, and Sharon S. Mulé, Project Coordinator, Institute on Community Integration, University of Minnesota.</i></p> <p>Check & Connect is a comprehensive mentoring intervention designed to enhance student engagement at school and with learning for marginalized, disengaged students in grades K-12. C & C is data-driven and grounded in research on resiliency and home-school collaboration. C&C has been cited in the USDE’s What Works Clearinghouse to show “positive effects” for staying in school. Presenters will provide an overview of the model and the process of implementation and as well as specific projects in which it has been used, including traditional schools, after-school settings, postsecondary schools, Native American Schools (including Fond du Lac Ojibwe School), and with adjudicated youth.</p>